

Unit 1: Honors Schedule

SSWH1 Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC.

- a. Compare and contrast Mesopotamian and Egyptian societies, include: religion, culture, economics, politics, and technology.
- b. Describe the societies of India and China, include: religion, culture, economics, politics, and technology.
- c. Explain the development of monotheism, include: the concepts developed by the ancient Hebrews.
- d. Identify the Bantu migration patterns and contribution to settled agriculture.
- e. Explain the rise of the Olmecs.

SSWH2 Identify the major achievements of Chinese and Indian societies to 500 CE/AD.

- a. Describe the development of Indian civilization, include: the rise and fall of the Maurya and Gupta Empires.
- b. Describe the development of Chinese civilization under Zhou, Qin, and Han.
- c. Explain the development and impact of Hinduism and Buddhism on India, and Confucianism on China.
- d. Explain how geography contributed to the movement of people and ideas, include: Silk Roads and Indian Ocean Trade.

SSWH3 Examine the political, philosophical, and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 CE/AD.

- a. Compare the origins and structure of the Greek polis, the Roman Republic, and the Roman Empire.
- b. Identify the ideas and impact of important individuals, include: Socrates, Plato, Aristotle, Alexander the Great, Julius Caesar, and Augustus Caesar.
- c. Analyze the impact of Greek and Roman culture, politics, and technology.
- d. Describe polytheism in the Greek and Roman world.
- e. Explain the origins and diffusion of Christianity in the Roman world.
- f. Analyze the factors that led to the collapse of the Western Roman Empire.

To be **completed** the week of **Sept 18**

___ 100 Pts: Unit Notes (Due Sept 16): After each chapter submit your notes in Google Classroom to receive credit at the end of the unit and so you can retake the quiz. The notes and documents are all found on Google Classroom.

___ 50 Pts: Document Interpretation (Due Sept 10): (Interpret 6 of the documents found in the notes) To get credit you must submit them on Google Classroom and typed. **You must interpret at least one picture and one written document.** Overall just summarize the documents in about 3-4 sentences. (If you are having issues with documents do not hesitate to ask)

1. Which document is it
2. Who is the Author, where is he from, is it a painting, drawing, or written.
3. What is the main topic of the document and meaning
4. Explain the relevance of this document to the time period

___ 50 Pts: Crash Course (Due Sept 10): There are 5 Crash Course you need to watch and summarize. Turn them in on google classroom typed. **(Turn in at one time)**

#1 Agricultural Revolution

#3 Mesopotamia

#2 Indus Valley Civilizations

#6 Buddha & Ashoka

#7 72,000 Years of Chinese History

#5 Persians & Greeks

#11 Christianity from Judaism

#10 Roman Empire

#12 Fall of the Roman Empire

Chapter Quizzes:

___ 100 Pts: Module 1-2 Quiz Quia August 26

___ 100 Pts: Module 3-4 Quiz Quia Sept 2

___ 100 Pts: Module 5-6 Quiz Quia Sept 14

___ 100 Pts: Bellringer Quiz 1: Sept 4

___ 100 Pts: Bellringer Quiz 2: Sept 11

___ **Assignments 1:** Complete 1 of the 2(charts and timelines are found on the back)
Each one is worth 50 points.

Assignment 1 Due Sept 14

___ 50 pts Create (Due Sept 4): A proposal of something you want to research for National History Day and write a 1 half page to a page proposal: Theme (Communication in History)

-Research Paper, Exhibit, Documentary, Website

<http://www.nhd.org/>

-What do you want to research, why, in a group or by yourself

___ 100 Pts Reflection Paper: Pick a concept or idea from the Unit and answer the following. Each needs to be it's own paragraph. Submit on Google Classroom.

-Identify a concept you learned about

-What did you learn?

-How was it interesting?

-Connect to today somehow

___ 100 Pts: Vocab Test: Must be done by Sept 18

___ 100 Pts: Short Answer #1 Test: Sept 16

___ 100 Pts: Unit Test: Sept 16

	Greeks	Romans	Persians
Religion and Beliefs			
Government			
Rulers			
Main people			
Why important			
Developments			
Entertainment			

OR Summarize Timeline:

Greeks-4 events

Romans-4 events

South Asia and East Asia-4 events

Africa-4 events

Label each event in the following categories: Economic, Political, and Social

Pick 3 and explain why are they are important

