

Unit 6: Honors Schedule

To be **completed** the week of **March 12-16**

SSWH14 Analyze the Age of Revolutions.

- Examine absolutism through a comparison of the reigns of Louis XIV and Tsar Peter the Great.
- Identify the causes and results of the revolutions in England (1689), United States (1776), France (1789), Haiti (1791), and Latin America (1808-1825).
- Explain Napoleon's rise to power, the role of geography in his defeat, and the consequences of France's defeat for Europe.

SSWH15 Describe the impact of industrialization and urbanization.

- Analyze the process and impact of industrialization in Great Britain, Germany, and Japan.
- Examine the political and economic ideas of Adam Smith and Karl Marx.
- Examine the social impact of urbanization, include: women and children.

SSWH16 Analyze the rise of nationalism and worldwide imperialism.

- Compare and contrast the rise of the nation state in Germany under Otto von Bismarck and Japan during the Meiji Restoration.
- Assess imperialism in Africa and Asia, include: the influence of geography and natural resources.
- Examine anti-imperial resistance, include: Opium Wars, Boxer Rebellion, and the Indian Revolt of 1857.

____ **100 Pts: Unit 6 Notes (Due March 17):** After each chapter show me them to be stamped and to receive credit at the end of the unit. The notes and documents are all found on *historyuncorked.com*

____ **100 Pts: Document Interpretation (Due March 12):** (Interpret 7 of the documents found in the notes) To get credit you must show me what you wrote and show you understand each document. After proving you understand the documents you will get them stamped. **You must interpret at least two pictures and two written documents (MUST INTERPRET THE DOCUMENTS BY ANDREW JACKSON & THE ONE BY THE YOUNG TURKS).**

(You can work on these together. If you are having issues with documents do not hesitate to ask)

- Which document is it
- Who is the Author, where is he from, is it a painting, drawing, or written.
- What is the main topic of the document and meaning?
- Explain the relevance of this document to the time period.

____ **100 Pts: Crash Course: (March 12)** Watch 3 of the 5 Crash Course and answer the following questions. For your points you must explain/discuss the crash course with me. **(Turn in at one time)**

#32 Industrial Revolution

#33 Capitalism

#35 Imperialism

#213 Imperialism

#214 Railroads

Chapter Quizzes:

____ **100 Pts: Chapter 25-26 Quiz done on Quia(March 2)**

____ **100 Pts: Chapter 27-28 Quiz done on Quia(March 11)**

Bell Ringer Quizzes

____ **100 Pts: Bell ringer Quiz #4 (Feb 28)**

____ **100 Pts: Bell ringer Quiz #5 (March 6)**

___ **Assignments (Due Feb 25 & Feb 28):** Complete the 2(charts and timelines are found on the back) and 1 page paper. **Each one is worth 50 points.**

1. Chapter 25 Thinkers Chart
2. Chapter 26 Important People Chart OR Social Media Post

___ **Create (Due March 9):** You have several choices to create dealing with the Industrial Revolution. **They are to be creative. The story must be at least 2 pages in length. Worth 50 points.**

Create a **political cartoon** pro or con related to the Industrial Revolution, an **invention (pass or present)** and **explain the relevance (it does not be to be real)**, or a **Story** on the Industrial Revolution.

- Invention must include the price of the item and what it does.
- the Political Cartoon must show either the positive or negative from the Industrial Revolution.
- story must be at least 2 pages and typed.

___ **Concept Response Paper (Due March 6) Must be typed**

- Identify a concept you learned about
- What did you learn
- How was it interesting
- Connect to today somehow

___ **Extra Pts:** Create a Resume with a cover letter (Directions will be attached) **(Due March 9-13) To be assigned at a later date.**

___ **100 Pts: Unit Vocab Test (Due March 12)**

___ **100 Pts: Short Answer Test (Due March 16)**

___ **100 Pts: Unit Test (Due March 17)**

Chapter 25

	What they did	importance	when	where from
10 inventors/thinkers				

writing assignment Common theme for 2

Compare and contrast the achievements/beliefs of 4 people you have listed above and explain why this is the case

Chapter 26

10 people/developed/importance
Highlight and explain the 5 most important.

OR

Chapter 26

<http://blogs.henrico.k12.va.us/jpcovais> (Example)

Create 5 posts replicating Facebook or Instagram on either people/events/hot topic.

Must have at least 2 sentences describing who, what, why. At least one from each section of Chapter 26.

Choices for Resume

Miquel de Cervantes(Author)
Jane Adams (leader)
Rembrandt van Rijn(artist)
Jan Vermeer(artist)
Jean Baptiste Colbert (leader)
Oliver Cromwell (leader)
Nicolaus Copernicus (scientist)
Tycho Brake (astronomer)
Galileo Galilei (scientist)
Johannes Kepler (scientist)
Francis Bacon (thinker)
Rene' Descartes (thinker)
Isaac Newton (scientist)
Zacharias Jansen (scientist)
Karl Marx (author)
(author)
Gabriel Fahrenheit (scientist)
Anders Celsius (scientist)
Robert Boyle (scientist)
Thomas Hobbes (thinker)
John Locke (thinker)
Voltaire (Francois Marie Arouet (author)
Baron de Montesquieu (author)
Jean Jacques Rousseau (author)
Mary Wollstonecraft (author)
Denis Diderot (author)
Thomas Jefferson (author)
Jean-Paul Marat (author)
Maximilien Robespierre (author)
Napoleon Bonaparte (leader)
Simon Bolivar (leader)
Jose' de San Martin (leader)
Ludwig van Beethoven (musician)
Frederic Chopin (music)
Claude Monet (art)
Pierre-August Renoir (art)
Thomas Paine (author)
John Kay (inventor)
Eli Whitney (inventor)
Alexis de Tocqueville (author)
John D. Rockefeller (businessman)
Adam Smith (author)
Thomas Malthus (author)
David Ricardo (author)
William Wilberforce (leader)
Thomas Edison (inventor)
Alexander Graham Bell (inventor)
Guglielmo Marconi (inventor)
Samuel Morse (inventor)
Henry Ford (inventor)
Joseph Lister (doctor)
Louis Pasteur (doctor)
Charles Darwin (scientist)
Marie Curry (scientist)
Sigmund Freud (scientist)
Cecil Rhodes (leader)
Winston Churchill (leader)
John Stuart Mill (author)
Evangelista Torricelli (scientist) Friedrich Engels
Jeremy Bentham (author)
John McAdam(inventor)
Richard Trevithick(inventor)
John Kay (inventor)
Richard Arkwright (inventor)
Jeremy Bentham (author)
John Stuart Mill (author)
Thomas Malthus (author)
David Ricardo (author)

Job opening:

There is a major job opening at the University of Ola for the position of **Director of Education**. The job will require someone with motivation, enthusiasm, and strong character. A college degree is not required!

Duties:

Leadership

Artistic ability at times

Willingness to work hard

Long hours

With your application you need to present a resume and cover letter. The cover letter needs to point out your attributes, and characteristics that would set you apart from anyone else. Your resume needs to show your past accomplishments, education, contact information, references, and goals.

Grading:

Cover letter

-Must be no longer than one page and type in twelve font and single spaced.

-The top must contain the address of the person you are writing to

Mr. David Shedd and committee

Education Department

Ola University

Ola, Somewhere, 361-ENG

-Describe why you should be hired using your person. Point out strong points, past education, and traits that make you stand out.

-Must be double spaced

-End the paper with:

Sincerely,

(signed name)

Your name

Address

Resume

-12-14 font depending on your parts

-No more than 2 pages(try and keep to one page)

One page for the resume and one page for the references.

-Contact information

-Education section

-Accomplishments (publications, art, music, books, inventions, discoveries)

-3 references on the reference page

-Goals

-The resume will be graded on the information above and creativity.