

Unit 1: Honors Schedule

SSWH1 Analyze the origins, structures, and interactions of societies in the ancient world from 3500 BCE/BC to 500 BCE/BC.

- Compare and contrast Mesopotamian and Egyptian societies, include: religion, culture, economics, politics, and technology.
- Describe the societies of India and China, include: religion, culture, economics, politics, and technology.
- Explain the development of monotheism, include: the concepts developed by the ancient Hebrews.
- Identify the Bantu migration patterns and contribution to settled agriculture.
- Explain the rise of the Olmecs.

SSWH2 Identify the major achievements of Chinese and Indian societies to 500 CE/AD.

- Describe the development of Indian civilization, include: the rise and fall of the Maurya and Gupta Empires.
- Describe the development of Chinese civilization under Zhou, Qin, and Han.
- Explain the development and impact of Hinduism and Buddhism on India, and Confucianism on China.
- Explain how geography contributed to the movement of people and ideas, include: Silk Roads and Indian Ocean Trade.

SSWH3 Examine the political, philosophical, and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 CE/AD.

- Compare the origins and structure of the Greek polis, the Roman Republic, and the Roman Empire.
- Identify the ideas and impact of important individuals, include: Socrates, Plato, Aristotle, Alexander the Great, Julius Caesar, and Augustus Caesar.
- Analyze the impact of Greek and Roman culture, politics, and technology.
- Describe polytheism in the Greek and Roman world.
- Explain the origins and diffusion of Christianity in the Roman world.
- Analyze the factors that led to the collapse of the Western Roman Empire.

To be **completed** the week of **August 3-Sept 19**

___ **100 Pts: Unit Notes (Due Sept 19):** After each chapter show me them to be stamped and to receive credit at the end of the unit. The notes and documents are all found on historyuncorked.com

___ **50 Pts: Document Interpretation (Due Sept 12):** (Interpret 10 of the documents found in the notes) To get credit you must show me what you wrote and show you understand each document, After proving you understand the documents you will get them stamped. **You must interpret at least one picture and one written document.**

(You can work on these together. If you are having issues with documents do not hesitate to ask)

- Which document is it
- Who is the Author, where is he from, is it a painting, drawing, or written.
- What is the main topic of the document and meaning
- Explain the relevance of this document to the time period

___ **50 Pts: Crash Course (Due Sept 12):** There are 7 Crash Course you need to watch and answer the following questions. For your points you must explain/discuss the crash course with me. **(Turn in at one time)**

#1 Agricultural Revolution

#3 Mesopotamia

#2 Indus Valley Civilizations

#6 Buddha & Ashoka

#7 72,000 Years of Chinese History

#5 Persians & Greeks

#11 Christianity from Judaism

#10 Roman Empire

#12 Fall of the Roman Empire

Chapter Quizzes:

___ **100 Pts: Chapter 1-2 Quiz done on Quia August 14**

___ **100 Pts: Chapter 3-4 Quiz done on Quia August 23**

___ **100 Pts: Chapter 5-6 Quiz done on Quia Due Sept 6**

___ **Assignments: Complete 3 of the 4**(charts and timelines are found on the back)
Each one is worth 50 points.

Assignment 1 Due Aug 21

Assignment 2 & 3 Due Sept 5 & 13

___ **50 pts Create (Due Aug 29): A proposal of something you want to research for National History Day and write a 1 page proposal: Theme(Taking a Stand)**

-Research Paper, Exhibit, Documentary, Website

<http://www.nhd.org/>

___ **50 pts Create: 1 source with proper citation typed (Due Sept 20)**

___ **100 Pts: Vocab Test: Must be done by Sept 17**

___ **100 Pts: Short Answer #1 Test (Sept 18): Done in Class**

___ **100 Pts: Unit Test: Must be done by Sept 19 (On Quia)**

Civilization	Religion	Major Rulers	Form of Communication	Other
Tigris/Euphrates				
Nile				
Indus				
Huang He				

	Greeks	Romans	Persians
Religion and Beliefs			
Government			
Rulers			
Main people			
Why important			
Developments			
Entertainment			

Map (Outline the Empires in color and label)

Han Empire

Gupta Empire

Roman Empire

Persian Empire

Silk Road

Other Trade Routes

Compare and Contrast any 2 empires politically (except for Romans and Persians)

Explain the role the various trade routes will have on the world

Unit 2 Summarize Timeline:

Greeks-4 events

Romans-4 events

South Asia and East Asia-4 events

Africa-4 events

Label each event in the following categories: Economic, Political, and Social

Pick 3 and explain why are they are important