

AP World History Review Project aka THE BEAST

For the coming weeks you are going to be preparing for the AP Test. You are to create a notebook of ideas, trends, developments, and movements across time, a set of timelines, work on multiple choice questions, and write thesis statements. Every chapter is to be included (38 chapters). ***This cannot be typed.***

You are to include the following:

1. At the beginning of the notebook, create a table of contents which should include the **map, timelines, chapter titles, pages in your notebook.**
2. Along with the table of contents include a **color code key** to show your ideas.
 - Include a map of the world with the regions colored and labeled along with the Oceans labeled. **This should be found immediately after the table of contents page.**
3. For the **Timeline** Section **which must be found at the beginning of the notebook after the maps** you must have **6** events per time period mentioned below, label the region where it happened, and category it would fall under (ie trade, war, religion etc)
 - insert the timelines by gluing, taping, or stapling. Be sure to include them in your table of contents. **For each event you need to identify the AP World History Key Concept it goes to.**
4. Chart completion is the next part of the project. You are to complete the charts found on the back and insert them into your notebook. Each chart covers the various time periods.
5. Following the Timelines would be the various review tests found on Quia. Each test must be passed with an 70% two times. The test will be broken up by Time Periods and you will have unlimited times to complete them. Each test will be 35 questions timed. You must take the test at least 2 times. The questions are randomized. After taking the test and scoring an **70% you are to tell me and I will check for verification and then stamp your check off form.** If the quizzes are not stamped, you will not get full credit. Remember I am able to go online to check progress and to verify tests were taken. **Scoring an 80% two times will then have a failing unit test replaced with a 70%. If you score an 80% three times quizzes will be replaced within that unit.**
6. For **each chapter** you are to have **5 to 15** trends, movements, ideas, inventions, and leaders that you feel are important for history (see below for the Unit/chapter amount). When writing them down they are to be color coded. You can determine what colors will represent what concept.
 - Each point should be 2-3 sentences in length. Next to each word on the left is to be the AP World History Key Concept (not the number) it fits into.**
 - The full project is to be turned in the Friday-Tuesday before your AP Exam. **Any day later will result in loss of points.**
 - Increments will be due below dates mentioned below
 - When turning in the project have it in a 3 ring folder or spiral notebook and include a cover page. The cover page is up to you.
 - You will also be graded on neatness and the effort put into the project. If it looks like you did not care and it is sloppy you will have points off. I do understand some people are not as neat as others when writing. **This cannot be typed.** You are putting enough into various classes and projects. Just write neatly.

Value: Project grade 500 pts

400 (Notebook)-Daily Grade

100 (Completing the tests)-Test Grade

I. Map of all the Regions and Oceans and colored

II. Timeline Periods:

1. 600 B.C.E.-600 C.E.
2. 600 C.E.-1450 C.E.
3. 1450 C.E.-1750 C.E.
4. 1750 C.E.-1914 C.E.
5. 1914 C.E.-Present

III. Review Charts

IV. Review Tests

V. Main Content: Refer Below

Unit Break Down:	Chapters 1-2	3 trends, movements, etc
Per chapter	Chapters 3-4	3 trends, movements, etc
	Chapters 5-6	3 trends, movements, etc
	Unit 2	5-10 trends, movements, etc per chapter
	Units 3-7	8-12 trends, movements, etc per chapter

Suggested groupings: Empires, Religion, People, Trade

(You don't have to use all of these groupings)

Due Dates: Friday **March 1st** (1 Unit Done), Friday **March 29** (2 Units Done)

Final Due Date: All Tests: Friday May 10th

Notebook: Monday-Tuesday May 13-14th

Period 2 Chart 600 B.C.E.-600 C.E. (Identify the Key Concept or Concepts)

East Asia Middle East South Asia Europe

Empires

Important People/Why

Religious beliefs

Important Goods

Period 3 Chart circa 600 C.E.-1450 C.E. (Identify the Key Concept or Concepts)

East Asia Middle East Europe West Africa Latin America South Asia

Empires

Important People/Why

Important Goods Traded

Diseases

Religious beliefs

Trade Routes used

Period 4 Chart circa 1450 C.E.-1750 C.E. Identify the Key Concept or Concepts

East Asia Middle East Europe West Africa Latin America South Asia

Major Empires

Important People/Why

Important Goods

Colonized/Colonizer

Period 5 Chart 1750 C.E. to 1900 C.E. circa

Leaders	Reasons	Long Range Outcomes
Haitian Revolution		
American Revolution		
French Revolution		
Chinese Revolution		
Mexican Revolution		
Russian Revolution		

Period 6 Chart 1750 C.E. to Present

Leaders	Reasons	Outcomes
Communist Revolution		
Industrial Revolution		
Decolonization Movement		
Africa, Latin America, South East Asia		