

## Unit 5: Honors Schedule

To be **completed** the week of **February 1**

**SSWH13 Examine the intellectual, political, social, and economic factors that changed the world view of Europeans from the sixteenth century CE/AD to the late eighteenth century CE/AD.**

- Explain the scientific contributions of Copernicus, Galileo, Kepler, and Newton and how these ideas changed the European worldview.
- Identify the major ideas of the Enlightenment from the writings of Locke, Voltaire, and Rousseau, and their relationship to politics and society.

## **SSWH 14 Analyze the Age of Revolutions**

- Examine absolutism through a comparison of the reigns of Louis XIV and Tsar Peter the Great.
- Identify the causes and results of the revolutions in England (1689), United States (1776), France (1789), Haiti (1791), and Latin America (1808-1825).
- Explain Napoleon's rise to power, the role of geography in his defeat, and the consequences of France's defeat for Europe.

\_\_\_ **100 Pts: Unit 5 Notes (Due February 1):** After each chapter show me them to be stamped and to receive credit at the end of the unit. The notes and documents are all found on [historyuncorked.com](http://historyuncorked.com). Remember, if they are not completed by the test date you will not be penalized, though they are recommended!

\_\_\_ **50 Pts: Document Interpretation (Due January 30):** (Interpret 6 of the documents found in the notes) To get credit you must show me what you wrote and show you understand each document. After proving you understand the documents you will get them stamped. **You must interpret at least one picture and one written document.**

(You can work on these together. If you are having issues with documents do not hesitate to ask)

- Which document is it
- Who is the Author, where is he from, is it a painting, drawing, or written.
- What is the main topic of the document and meaning
- Explain the relevance of this document to the time period

\_\_\_ **50 Pts: Crash Course (Due January 30):** There are 3 Crash Course you need to watch and answer the following questions. For your points you must explain/discuss the crash course with me. **(Turn in at one time)**

**#29: French Revolution**

**#26: Seven Years War**

**#31 Latin American Revolution**

## Chapter Quizzes:

\_\_\_ **100 Pts: Chapter 21-22 Quiz done on Quia (Due January 17)**

\_\_\_ **100 Pts: Chapter 23-24 Quiz done on Quiz (Due January 29)**

\_\_\_ **Assignments: (Due January 16 & January 28)** Choose 2 of the 3(charts and timelines are found on the back)

**Each one is worth 50 points.**

- Enlightenment Timeline
- Enlightenment Chart
- French Revolution Timeline

**\_\_\_ Create (Due January 25): One you choose must deal with French Revolution in some way. They are to be creative. The story must be at least 2 pages in length. Worth 50 points.**

Propaganda Poster on the French Revolution, Pamphlet on some of the main Scientists or over the French Revolution, or Story on the French Revolution

**\_\_\_ 60 Pts: Vocab Test (Due Jan 30):**

**\_\_\_ 100 Pts: Essay Test (Due Jan 31) :**

**\_\_\_ 100 Pts: Unit Test (Due Feb 1):**

Chapter 21 Timeline

Timeline 1500-1700

10 leaders--→Highlight where from

Religion

Key ideas

Explain the 3 people you believe are the most important and why? What were their beliefs that were so important and contrast that to others in your list.

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Chapter 21

	Russia	France	England	Spain
Power of the King				
Power of Parliament				
Religion found				
Places colonized				

Compare and contrast the power of the monarchy is two of the nations and explain why they were similar or different. Which nation had a more powerful monarchy and which one had a weaker one. Explain your answer.

Explain the reasoning Russian colonized compared to Spain and how was geography important?

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Chapter 24 Timeline

25 Events leading up to and including the French Revolution

Relate 5 events to another 5 events and explain the relationship between the two.

Pick 4 events and explain why they were the most important in relation to others you have listed.

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