

Unit 4: Honors Schedule

SSWH8 Describe the diverse characteristics of societies in Central and South America.

- a. Explain the rise and fall of the Mayan, Aztec, and Inca Empires.
- b. Compare and contrast the Mayan, Aztec, and Incan societies, include: religion, culture, economics, politics, and technology.

SSWH9 Analyze change and continuity in the Renaissance and Reformation.

- a. Explain the social, economic, and political changes that contributed to the rise of Florence.
- b. Identify artistic and scientific achievements of the Renaissance.
- c. Explain the main characteristics of humanism.
- d. Explain the importance of Gutenberg and the invention of the printing press.
- e. Analyze the impact of the Protestant Reformation, include: the ideas of Martin Luther and John Calvin.
- f. Describe the English Reformation, include: the role of Henry VIII and Elizabeth I.
- g. Describe the Counter Reformation at the Council of Trent and the role of the Jesuits.

SSWH10 Analyze the causes and effects of exploration and expansion into the Americas, Africa, and Asia.

- a. Explain the roles of explorers and conquistadors.
- b. Analyze the global, economic, and cultural impact of the Columbian Exchange.
- c. Explain the role of improved technology in exploration.
- d. Examine the effects of the Transatlantic Slave Trade on Africa and on the colonies in the Americas.

To be **completed** the week of **Nov 27-Dec 14**

 100 Pts: Unit 4 Notes (Dec 14): After each chapter show me them to be stamped and to receive credit at the end of the unit. The notes and documents are all found on historyuncorked.com

 50 Pts for each: Crash Course (Dec 7): There are **3 Crash Course** you need to watch 2 and answer the following questions. For your points you must explain/discuss the crash course with me. **All 2 are worth 50 points. (Turn in at one time)**

#21 Columbus, de Gama, and Zheng He

#23 Columbian Exchange

#25 The Spanish Empire

#26 The Mughal Empire

#24 The Atlantic Slave Trade

#26 7 years war

Chapter Quizzes: No Quizzes

 Assignments 1 & 2(Due Dec 7 & 11): Complete of the **2 Charts** and **Map Assignment** found on the back.

 240 pts Create (Final Exam Presentation): Must be **6-10 mins in length** and **presented on the day of the Final Exam.**

 100 Pts: Short Answer (Dec 13):

 100 Pts: Unit Vocab Test (Dec 12)

 100 Pts: Unit Test (Dec 14)

 100 Pts: Key Concept Test (Dec 17) Part of the Semester Exam

Chart Assignment Choices:

Chapter 19 Chart

| | Goals | Where colonized | Why | Explorers |
|----------|-------|-----------------|-----|-----------|
| Spain | | | | |
| Portugal | | | | |
| France | | | | |
| England | | | | |
| China | | | | |
| Japan | | | | |

Pick 3 nations and explain the similarities and differences for their colonizing. Be sure to explain why the similarities and differences may have occurred.

Chapter 20 Chart

| | Where from | Where explored | Importance |
|--|------------|----------------|------------|
| Names: <i>Italics found in standards</i> | | | |
| 1. <i>Vasco da Gama</i> | | | |
| 2. <i>Zheng He</i> | | | |
| 3. <i>Christopher Columbus</i> | | | |
| 4. <i>Ferdinand Magellan</i> | | | |
| 5. <i>James Cook</i> | | | |
| 6. <i>Samuel Champlain</i> | | | |
| 7. | | | |
| 8. | | | |

Explain which 3 explorers you believe were the most important and why. What makes them more important than others in your list?

Map them
