

Unit 8: Honors Schedule

To be **completed** the week of **May 4**

SSWH20 Demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

a. Explain the arms race, include: development of nuclear weapons, and efforts to limit the spread of nuclear weapons.

b. Describe the formation of the state of Israel and the Arab-Israeli Conflict.

c. Analyze the rise of nationalism and the revolutionary movements in Asia (i.e. India and China) and Africa.

d. Analyze opposition movements to existing political systems, include: anti-apartheid, Tiananmen Square, and the fall of the Berlin Wall.

SSWH21 Examine change and continuity in the world since the 1960s.

a. Identify ethnic conflicts and new nationalisms, include: Pan-Africanism, Pan-Arabism, and the conflicts in Bosnia-Herzegovina and Rwanda.

b. Describe the reforms of Khrushchev and Gorbachev and the breakup of the Soviet Union in 1991 that produced independent countries.

c. Analyze terrorism as a form of warfare in the contemporary world.

d. Examine the rise of women as major world leaders, include: Golda Meir, Indira Gandhi, and Margaret Thatcher.

SSWH22 Analyze globalization in the contemporary world.

a. Describe the cultural and intellectual integration of countries into the world economy through the development of television, satellites, and computers.

b. Analyze global economic and political connections; include multinational corporations, the United Nations, OPEC, and the World Trade Organization.

c. Explain how governments cooperate through treaties and organizations to minimize the negative effects of human actions on the environment.

___ 100 Pts Due May 4: Unit 8 Notes: After each chapter show me them to be stamped and to receive credit at the end of the unit. The notes and documents are all found on ***historyuncorked.com***

___ 50 Pts Due May 2: Crash Course: Watch 4 of the 5 Crash Course and answer the following questions. For your points you must explain/discuss the crash course with me. **All 3 are worth 90 points. (Turn in at one time) Globalization 1 or 2 are required.**

Iran Revolution #226

The Cold War #37

Decolonization and Nationalism #40

Globalization 1 #41

Globalization 2 #42

The Cold War in Asia #38

1. Topic of the Segment
2. List important names: Minimum 3
3. List important terms: Minimum 3-5
4. Who is the open letter addressed to and the importance.
5. Thought provoking questions and explain why they are.
6. What is the main idea of the crash course and how is it related to what we are studying.

Chapter Quizzes:

___ **100 Pts May 4: Chapter 33-36 Cold War and Decolonization Quiz on Quia**

___ **100 Pts May 4: Chapter 33-36 Modern History Quiz on Quia**

___ **Assignments 1 & 2 Due May 3:** Choose 2 of 3 below assignments. **Each one is worth 50 points.**

___ **Assignment 3:** Either do the other assignment found below OR create propoganda poster OR political cartoon on the Cold War OR a Instagram Blog

___ **250 Pts Due May 14: Timeline/ABC Project**

Chapter 33

Map of Europe and Asia

Label communist and non-communist nations

Chapter 34

Congo

Algeria

Malaysia

Vietnam

Kenya

India

Pakistan

Leader

When formed

Government

Former Colonizer

One Fact

Chapter 34-35 Map

Label the years nations in Africa gained independence by decades and color/label

Before 1940 through 1940s; 1950s; 1960s; 1970s

A-Z Project/Timeline Project

You are to go through the alphabet and find something in World History for each letter. Nations, capitals, leaders, civilizations/empires can be used. Once the words are determined, you are to list, on a sheet of paper (or on your poster board), each letter and the word used. Then describe the importance of that particular word in two sentences. On a poster board of any color and size (though must be larger than a standard sheet of paper) you must draw a map of the world. After drawing the map, you must fill in each letter/word in the area it is found.

Part 1-Letters

For each letter/word used= 2 points

(No more than 5 nations/empires can be used)

Each description=5 points

At least 2 sentences

Drawing of World=40 points

Needs to be as accurate and colorful

Include the 4 main river systems, oceans, continents, and 2 other natural features such as deserts or mountains.

Somewhere on the map also include the directions(north, south, east, west)

Putting the words in their proper area= 50 pts.

Most of the work will be done in class.

Part 2-Empires

Draw 2 civilizations covered throughout the year.(10 points)

Put in bullet form on the poster board. It must be neat and not sloppy or points will be taken off.

Identify or explain:

The Capital: 5 points

Identify the region where each one was found. 15 points

Find any leader/leaders or important people(2): 5 points

The main way the civilization thrived. 5 points.

The climate: 5 points

When this civilization existed: 5 points

Explain why you chose this empire(paragraph-5 sentences): 10 points

Part 3-Timeline

Each Unit must have 10 events (number the events 1 to 80 in the order they happened)

-On the timeline color code the events and have a key somewhere on the timeline.

-Include the region in which the event took place(example: Europe, South Asia, East Asia etc) 80 pts

-Put the Unit the event is from.

-On a map which is to be put on the poster board (on the back is acceptable) put where the events took place. (use the numbers you put on the timeline) 40 pts

-Pick 8 events and write why you think they are the most important.(2 sentences for each) 40 pts

-Write the continents, write Nile, Tigris, Yellow rivers, & 4 Oceans