

Unit 7: Honors Schedule

To be **completed** the week of **April 16-20**

SSWH17 The student will be able to identify the major political and economic factors that shaped world societies between World War I and World War II.

- a. Examine the impact of the war on science, art, and social thinking by identifying the cultural significance of Sigmund Freud, Albert Einstein, and Picasso.
- c. Describe the rise of fascism in Europe and Asia by comparing the policies of Benito Mussolini in Italy, Adolph Hitler in Germany, and Hirohito in Japan.
- d. Analyze the rise of nationalism as seen in the ideas of Sun Yat Sen, Mustafa Kemal Attaturk, and Mohandas Ghandi.
- e. Describe the nature of totalitarianism and the police state that existed in Russia, Germany, and Italy and how they differ from authoritarian governments.
- f. Explain the aggression and conflict leading to World War II in Europe and Asia, including the Italian invasion of Ethiopia, the Spanish Civil War, the rape of Nanjing in China, and the German annexation of the Sudetenland.

SSWH18 The student will demonstrate an understanding of the global political, economic and social impact of World War II.

- a. Describe the major conflicts and outcomes, including Pearl Harbor, El-Alamein, Stalingrad, D-Day, Guadalcanal, the Philippines, and the end of the war in Europe and Asia.
- b. Identify Nazi ideology, policies, and consequences that led to the Holocaust.
- c. Explain the military and diplomatic negotiations between the leaders of Great Britain (Churchill), the Soviet Union (Stalin), and the United States (Roosevelt/Truman) from Teheran to Yalta and Potsdam and the impact on the nations of Eastern Europe.

___ **100 Pts: Unit 7 Notes: Due April 18:** After each chapter show me them to be stamped and to receive credit at the end of the unit. The notes and documents are all found on historyuncorked.com

___ **50 Pts: Document Interpretation: Due April 17** (Interpret 7 of the documents found in the notes) To get credit you must show me what you wrote and show you understand each document. After proving you understand the documents you will get them stamped. **You must interpret at least two pictures and two written documents. Required Documents to interpret: 1 Propaganda Poster from World War I & The documents from Henry Stimson and Iwao Nakamura on the dropping of the Atomic Bomb**

(You can work on these together. If you are having issues with documents do not hesitate to ask)

1. Which document is it
2. Who is the Author, where is he from, is it a painting, drawing, or written.
3. What is the main topic of the document and meaning?
4. Explain the relevance of this document to the time period.
5. What are some descriptive words and why were they important?
6. What symbolism is found in the visual documents and why is important contextually?

___ **50 Pts: Crash Course: Due April 17:** Watch 3 of the 5 Crash Course and answer the following questions. For your points you must explain/discuss the crash course with me.

- #36 Archdukes, cynicism, and World War I**
- #209 How the War started**
- #210 Who started World War I**
- #220 World War II**
- #38 World War II**
- #37 Communist, Nationalist, and China's Revolution**

1. Topic of the Segment
2. List important names: Minimum 3
3. List important terms: Minimum 3-5
4. Who is the open letter addressed to and the importance.
5. Thought provoking questions and explain why they are.
6. What is the main idea of the crash course and how is it related to what we are studying.

Chapter Quizzes:

___ **100 Pts: Chapter 29-30 Quiz done on Quia(Date to be completed March 27)**

___ **100 Pts: Chapter 31-32 Quiz done on Quia(Date to be completed April 13)**

___ **Assignments:** World War I Timeline to be done with or without a partner (Extra Credit if done on your own) World War II Timeline to be done individually.

Each one is worth 50 points. Due on March 23 & March 30

___ **Create:** Choose from Chapter 31 or 32 **50 points Due April 12**

___ **100 Pts: Unit 7 Vocab Test: April 16**

___ **100 pts: Essay Test: Completed on April 17**

___ **100 Pts: Unit Test: April 18 (On Quia)**

World War I—Timeline Partner/Individual (March 23)

20 events

4 Battles

4 Steps towards War

3 Steps bringing U.S. to war

2 Formation of Alliances

Pick 4 different events (one from each category) and explain how they are were all interrelated.

Chapter 31 Five Instagram post with the following information for each in the caption, hashtag, or photo.

China Japan Russia Germany Italy

Government

Leader

Steps to war

Economic Situation

Reasons for invading or being invaded

Timeline of 15 events leading to WW II (April 12)

5 economic → label

4 political → label

Chapter 32 YouTube or Blog post from both sides explaining the items listed as if you were apart of the Axis and the Allies. Submit to Goggle Classroom.

Axis

Allies

Nations

Main Victories

Leaders

When Entered WW II

Important events/not battles