

# Unit 4-Connecting Hemispheres

- **Chapter 18**
- **Section 1**
- **-What assisted the Ottomans in becoming powerful?**
- **-What did non-Muslims not have to do?**
- **-Who burned Baghdad to the ground?**
- **-How was Constantinople important?**
- **Section 3**
- **-Who gained power in India?**
- **-What religions were able to be practiced under Akbar?**
- **-Who could rise up in office?**
- **-What could children not inherit?**
- **-What was built by Shah Jahan**
- **-Who was appointed to be police?**
- **-What was banned?**
- **-Who moved into the region to colonize over time?**

# Chapter 16

- **Section 2**
- **-What was found in the Mayan cities?**
- **-What goods were exchanged in the cities?**
- **-What was practiced agriculturally?**
- **-What were the different classes in Mayan society?**
- **-How were calendars important to the Mayans?**
- **-Why did human sacrifices take place?**
- **-What were the two calendars in the Mayans?**
- **-How did math and astronomy become important?**

- **Section 3**
- **-How did the Aztecs govern?**
- **-How was Aztec society based?**
- **-What city became the major city of the Aztecs?**
- **-What did the Aztecs base their religion on?**
- **-What was practiced by the Aztecs?**
- **-Who was usually sacrificed?**
- **-What did the empire begin to demand from its subjects?**

- **Section 4**
- **-Who did the Inca's believe their ruler originated from?**
- **-How did the Incas gain their territory?**
- **-What did the Incas do to conquered people?**
- **-What were built for travelers?**
- **-What was never developed?**
- **-Who did the Incas worship?**
- **-How were Inca cities important?**

# Chapter 19

- **Section 1**
- **-What were the 3 reasons Europeans wanted to explore?**
- **-What was hoped by the merchants?**
- **-Who controlled the trade routes to the East?**
- **-What did Christian nations believe?**
- **-What could ships not do?**
- **-What was Portugal the first to do?**
- **-What took place in 1488?**
- **-What was believed by Columbus?**
- **-What was drawn up by the Spanish and Portuguese?**
- **-What was advantageous about not going through the Arab trade routes?**
- **-Who began to dominate the Indian Ocean in the 1600s?**
- **-What was formed to make trade easier and more profitable?**
- **-What nations became the main powers in S.E. Asia?**

- **Section 2**
- **-What did Hongwu hope to restore?**
- **-What was complained about the voyages?**
- **-Why didn't China become industrialized?**
- **-What problems took place in the 1600s in China?**
- **-What did foreigners have to do if they wanted to trade?**
- **-Who did not like the restrictions?**
- **-Who was taken over by the Chinese and made a vassal state?**
- **-What grew under the Qing Dynasty?**
- **-Who was not valued?**

- **Section 3**
- **-Who bore the brunt of the taxes in Japan?**
- **-What population shift took place?**
- **-Why were the Japanese interested in European trade?**
- **-Who was welcomed at first but gradually became a threat?**
- **-What was declared illegal?**
- **-What took place for the next 200 years?**



- **1. Japanese ships are strictly forbidden to leave for foreign countries.**
- **2. No Japanese is permitted to go abroad. If there is anyone who attempts to do so secretly, he must be executed. The ship so involved must be impounded and its owner arrested, and the matter must be reported to the higher authority.**
- **3. If any Japanese returns from overseas after residing there, he must be put to death.**
- **4. If there is any place where the teachings of the Catholic priests is practiced, the two of you must order a thorough investigation.**
- **7. If there are any Southern Barbarians who propagate the teachings of the priests, or otherwise commit crimes, they may be incarcerated in the prison...**
- **10. Samurai are not permitted to purchase any goods originating from foreign ships directly from Chinese merchants in Nagasaki.**
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- **Tokugawa Iemitsu, The shogun of Japan(1635) Closed Country Edict of 1635**
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# Chapter 20

- Section 3
- -Why were Africans valued as slaves?
- -Who took the lead in the African slave trade?
- -Why did African leaders participate in the slave trade?
- -What was the triangle trade?
- -How did slaves resist?
- Section 4
- -What was the Columbian exchange?
- -What diseases were brought to the Americas?
- -What began to grow across Europe?
- -What happened to the price of goods?
- -What companies formed?
- -What was the goal of mercantilism?

- Squash
- Turkey
- Cocoa
- Peanut

- Avocado
- Pumpkin
- Pineapple
- TOMATO**
- Syphilis

- Peppers
- Tobacco
- Cassava
- Vanilla

- Sweet Potatoes
- Quinine
- POTATO**
- MAIZE**



- Olive
- Onion
- Grape
- Citrus Fruits
- Cattle
- Flu
- Diphtheria

- COFFEE BEAN**
- Turnip
- Peach
- Pear
- Sheep
- Typhus
- Whooping Cough

- Banana
- Honeybee
- SUGAR CANE**
- Wheat
- Pigs
- Measles

- Trinkets
- Liquor
- GUNS**



- Rice
- Barley
- Oats
- HORSE**
- Smallpox
- Malaria

